



January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Adlai E. Stevenson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance. The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3aPZjp9> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2021-2022 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Targeted Support and Improvement (TSI) school.

School Improvement Plan –

Adlai E. Stevenson High School Objectives:

- 85% of All students will demonstrate a proficiency in reading and writing across all claims in English Language Arts by 6/14/2025 as measured by the state spring assessment.
- 85% of All students will demonstrate a proficiency across all standards in Mathematics by 06/14/2025 as measured by the state spring assessment. MStep
- 85% of All students will demonstrate a proficiency across all standards in Science by 06/14/2025 as measured by state spring assessment.
- 85% of All Students will demonstrate proficiency across all standards in Social Studies by 6/14/2025 as measured by the state spring assessment.

Adlai E. Stevenson had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Adlai E. Stevenson High School data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

The challenge for Stevenson will be to provide students with the skills they need to master the more rigorous Michigan state standards. The school needs to help increase the skills students need to be considered college ready. Stevenson was identified as a Targeted Support and Improvement (TSI) School. We did have one subgroup of students, our special education students, score in the bottom 5% of all schools with that subgroup in the state of Michigan. Our work with that group will focus on student growth and proficiency as well as continuing to monitor that group's graduation rate and focusing on ensuring that we have 95% of that group taking state assessments.

An increased challenge coming out of COVID was to continue to engage students to meet academic standards. To help meet the needs of students increased focus was on social-emotional needs as well as support for rigorous course work. A program put in place to help address career and college readiness preparation is, Advancement Via Individual Determination (AVID). This elective college preparatory class combines students with a specific teacher who will remain with them for the full four years of their high school career, teaching the specific skills that will prepare the students for a successful college experience. Stevenson supports content level teams and building wide midterm and final exams linked to Michigan state standards to help identify students' strengths and weaknesses; these teams meet monthly to monitor progress and develop ways to close the gap between high and low achieving students. Stevenson's administration and faculty continues to monitor student progress and ways to address the unique academic and social needs of its entire student body.

Student Enrollment

Students attend Adlai E. Stevenson High School based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are

required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette).

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2020-2021

Number: 3865

Percentage: 33%

Parent/Teacher Conference Attendance 2021-2022

Number: 2351

Percentage: 23%

High School Dual Enrollment 2020-2021

Number: 24

Percentage: 1%

High School Dual Enrollment 2021-2022

Number: 26

Percentage: 1%

High School College Equivalent Courses Offered 2020-2021

Number: 770

High School College Equivalent Courses Offered 2021-2022

Number: 733

High School Students Enrolled in College Equivalent Courses 2020-2021

Number: 770

Percentage: 42%

High School Students Enrolled in College Equivalent Courses 2021-2022

Number: 733

Percentage: 40%

College Credit Potential 2020-2021

Number: 575

Percentage: 31%

College Credit Potential 2021-2022

Number: 571

Percentage: 31%

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

Michigan and National Blue Ribbon School

AVID Showcase School for our region

Named by the Washington Post as one of the Most Challenging Schools

56% of the seniors in this class chose to take at least 1 AP class their senior year.

Class of 2022 had 57 valedictorians and 2 salutatorians.

3 students were members of the Macomb County All-Academic Team, which means you are in the top 100 students in Macomb County

159 students of the graduating class were Titan Scholars, which means they have maintained a GPA of 3.67 or higher for seven straight semesters.

62 Seniors were AP scholars having earned 3.67 GPA in 4 or more AP classes.

52 students received presidential scholars having earned at least a 1160 on the SAT and having a GPA of at least 3.67 or higher

15% of the graduating class participated in the National Honor Society (NHS)

96% of the graduating class will pursue higher education.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Adlai E. Stevenson is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,



Kenneth L. Cucchi III

Principal